

**NC STATE UNIVERSITY**

**Elementary Education Formal Observation Form**  
Junior/Senior Intern

Student: *Ashley*  
Date: *11/19/19*

Observer: *Cindy Hyde*  
Time: *9:30*

Grade: *K*  
Subject: *Social Studies/  
writing*

**1. Classroom Climate/Culture - Student Behavior**

YES NO

- Intern communicates and maintains standards for appropriate classroom behavior.
- Intern anticipates and acts on potential classroom disruptions.
- Intern maintains positive classroom climate.
- Intern responds to student behaviors appropriately.

Comments:

**2. Instruction - Instructional Time**

- Intern has materials, supplies, and equipment ready at the start of the lesson or activity.
- Intern gets class started quickly.
- Intern uses available time for learning and keeps students on task.

Comments:

**3. Instruction - Instructional Planning and Presentation**

- Intern establishes links with prior learning and experiences.
- Intern arranges learning activities to support standards.
- Intern appropriately uses a variety of teaching styles.

Comments:

**4. Instruction - Instructional Monitoring**

- Intern circulates to check performance and monitor progress.
- Intern varies level of questioning.
- Intern ensures that all students have the opportunity to participate.

Comments:

**5. Impact on Student Learning - Facilitating Instruction**

- Intern establishes clear outcomes for learning.
- Intern communicates learning outcomes to students.
- Intern adjusts lesson based on student responses/ongoing assessment.
- Intern connects learning outcomes to the NCSCOS.

Comments:

**6. Evaluation/Assessment - Instructional Feedback**

- Intern provides feedback on the correctness or incorrectness of in-class work to encourage student growth.
- Intern affirms correct oral responses appropriately and moves on.
- Intern provides sustaining feedback after an incorrect response by probing, repeating the question, giving a clue, or allowing more time.

Comments:

Strengths:	Areas on which to focus:
<p>Asphey is prepared and confident. She encourages participation. She delivers the expectations in a manner that is appropriate for the age group.</p>	<p>Being prepared for disruptions to regain attention.</p>

Were the learning outcomes for the students met?  YES  NO

Did the intern's/student teacher's classroom management support the learning outcomes? *yes*

Was the Teaching Behavior Focus goal achieved? *yes*

Student Intern Signature: Asphey Kuhn

Date: 11/19/19

Mentor Teacher Signature: Andy Hyde

Date: 11/19/19

University Supervisor Signature: \_\_\_\_\_

Date: \_\_\_\_\_